**Scenario Title: THE WORLD OF JOBS**

**Subject area: School Career Guidance**

**Students’ age: 12-13 y**

**Level of English: A2**

The World of Jobs scenario aims to raise awareness of the current jobs in Europe and worldwide. Students get accustomed to the vocabulary related to this topic, they understand how essential it is to choose the right job for their lives. With the help of this scenario students are going to learn new vocabulary related to the world of jobs while practising their reading, listening, speaking and writing skills in engaging activities.

**First teaching period (50 minutes)**

**Activity 1 (10 min)**

Type of activity: free discussions about jobs available in our country and in Europe

Class organization: discussion in class

Actions/Tasks: The teacher asks the students what kind of jobs they know, which are their favourite, and why, what kind of skills/personality traits are required for different kinds of jobs.

**Activity 2 - Jobs Charade (15 minutes)**

Type of activity: free discussions about jobs available in our country and in Europe

Class organization: discussion in class

Actions/Tasks: Students in pairs or small groups think of at least one job which starts with each letter of the alphabet and write them down in their notebooks. Students will use different skills such as writing, speaking, grammar, brainstorming vocabulary and teamwork. The teacher will set a time limit (5-10 minutes), depending on the level of students. Once the students have used all or most of the letters, ask the different pairs to define one of the jobs they have written down, without saying the letter it starts with, so that the other pairs or groups can guess it.If some of the letters are still missing, the teacher can give definitions for them, so that the students can guess them. Allocate points to the pairs/groups who guess correctly, so that activity is more competitive.

**Examples:**

“A” is for artist, architect, accountant; “B” is for bus driver, butcher, builder; “C” is for carpenter, cashier, clerk; “D” – doctor, dentist, dustman; “E” – electrician, estate agent; “F” – florist, firefighter; “G” – gardener, greengrocer; “H” – hairdresser, farmer; “I” – instructor; “J” – judge, journalist; “L” – lawyer, librarian, lifeguard; “M” – mechanic, miner, musician; “N” – nurse, nanny; “”O” – optician; plumber, politician, photographer, psychologist; “R” – receptionist; “S” – surgeon, salesman, shop assistant; “T” – translator, teacher, trainer; “V” – vet, vicar; “W” – waiter, writer; “Z” – zookeeper

**Activity 3 – What’s my job? (10 minutes)**

Type of activity: filling in a worksheet

Class organization: individual work

Actions/Tasks: Teacher asks students to fill in the blanks with the appropriate job based on the information they have and what they learned in the previous activity

Worksheet on **Jobs Fill in Exercise**

**Activity 4 – Idioms with jobs (15 minutes)**

Type of activity: matching idioms worksheet

Class organization: individual work

Actions/Tasks: Teacher explains idioms related to the world of work and asks students to match the idioms with their meanings helping them whenever necessary.

Worksheet **Idioms about Jobs**

**Second Teaching Period (50 minutes)**

**Activity 1 – Skills for a good job (10 minutes)**

Type of activity: free discussion

Class organization: classwork

Actions/Tasks: Teacher quizzes the students on the skills needed for certain jobs, workload, working hours, salary, benefits, dress code, education needed.

**Activity 2 – What makes you perfect for the job? (20 minutes)**

Type of activity: role play

Class organization: pair work

Actions/Tasks: Teacher divides the class in pairs, one student gets a card that has a certain job on it while the other one has to ask his/her partner three questions:

1. “What do you usually do at work?”
2. “Where do you usually work”
3. “What makes a good …..(what personality trait do you need to have)?”

Teacher involves the students in the dialogues related to jobs and skills/personality traits in order to familiarize them with the appropriate vocabulary.

**Activity 3 – Top 10 Unusual jobs (20 minutes)**

Type of activity: video presentation

Class organization: classwork

Actions/Tasks: The teacher presents the video to the students, raising awareness upon unusual jobs in Europe and worldwide and what the requirements are for them. The teacher asks students to talk about the jobs they would be interested in from the ones presented in the video and justify their choices.

Video on **Most Unusual Jobs** – 5 minutes

<https://www.youtube.com/watch?v=FW2zFxtKuTQ>

**Third Teaching Period (50 minutes)**

**Activity 1 – Most important jobs (10 minutes)**

Type of activity: free discussion

Class organization: classwork

Actions/Tasks: Teacher asks students to make a top 10 most important jobs and then compare their choices giving reasons and examples. Teacher tells them that every job is important and that each person chooses whatever is suitable for his/her abilities, education and values.

**Activity 2 - Jobs of the future (20 minutes)**

Type of activity: video presentation

Class organization: classwork

Actions/Tasks: Teacher presents the students a new survey in which over 20.000 students aged seven to 11 were asked to draw a picture of the job they’d like to have when they grow up. Drawings were received from 20 countries and the results show both traditional and modern career choices emerging are popular among children. After watching the video, teacher discusses with them about the jobs which were among the most popular choices.

Video on **Jobs of the future**

<https://www.youtube.com/watch?v=5n6Ap_Hfsm8>

**Activity 3 – Job Habits in Europe (20 minutes)**

Type of activity: multiple choice exercise

Class organization: individual

Actions/Tasks: Teacher explains to students that habits related to jobs may be different from country to country. Teacher gives five relevant examples from Europe and asks them if they find any similarities to the job habits in their own country.

Worksheet on **Job Habits in Europe**

Follow-up activities:

**Home Jobs Survey** – Worksheet

**Zodiac and Jobs** - Worksheet