**Scenario Script Template**

The scenario will need around 3 hours. The activities proposed are temporarily distributed as:

**1st teaching period**

### *1st Activity: Initial activit.*  WHAT DO YOU KNOW ABOUT LITHIUM?

### Time: 20’

Type of activity: Hear a podcast.Refresh the knowledge of lithium metal.

Class organization: Individually.

Actions/Tasks: Watch a video and answer an interactive quizz.

***2nd Activity: LITHIUM: SCARCITY OR NOT SCARCITY?***

Time: 35’

Type of activity: Follow a chronological ordered articles posted. Read them and take note of the questions.

Class organisation: Class group.

Actions/Tasks: Answer the proposed questions by submission of their work in an attached file.

**2nd teaching period**

### *1st Activity:* HELIUM: ROLE AND RESOURCES

Time: 25’

Type of activity: Accordion expandable items activity.

Class organisation:  individually/pairs

Actions/Tasks:  Read the 5 articles posted with controversial information

***2nd Activity: The Click&Collect questions***

Time: 30’

Type of activity: Assignment activity.

Class organisation: Work in groups

Actions/Tasks: Collect the questions in a text document.  Discuss the possible answers to the proposed questions with your mates. Submit the .doc with the team’s members.

**3rd teaching period**

***1st Activity:***  THE LIMITS TO GROWTH

Time: 15’

Type of activity:  Now that students know which are the principal chemical elements involved in scarcity worries, they can extrapolate to other kinds of resources and facts, by discovering “The Limits to growth” report.

Class organisation: Pairs.

Actions/Tasks: Discuss with your partner the graph posted.

***2nd Activity: COLLAPSE OR NOT COLLAPSE***

Time: 40’

Type of activity: Sharing ideas in a Forum

Class organisation: Work individually

Actions/Tasks: Discuss in a forum the proposed questions after getting information from the post, internet, others. The answers should be deeply well argued.