"The Magic Of Music"

*Music is a language that needs magic words to "communicate directly to the soul" ..... Let's learn this language through "magic" symbols !*

 Playing – Studying - Enjoying

 Music in the first year of secondary school

Creator: **Totaro Nicola**

Student Profile:class 1E 20 students, ages 11

Students work in groups and collaborate efficiently; They use the target language in foreign language lessons and use of various digital tools both in the classroom (interactive whiteboards) and in the school's computer room.

Language level: English B1

Duration: 2 teaching periods

Individual occupation time: 1 hour

Prerequisites and previous knowledge: no specific prior knowledge

**1ST HOUR OF TEACHING**

**1st Activity: Introduction**

Time: 30 minutes

Activity Type: listening to the sounds by classifying them in "long" and "short"; "ups and downs"

Classroom Organization: The discussion begins in class using a circle-time brainstorming method.

 Actions/Activities: play the rhythm of the previously listened songs with own hands

**2nd Activity: making a power-point**

Time: 30 minutes

Type of activity: Video projection of “body percussion tutorial”

Actions/Activities: Students will reproduce the videos previously watched.

Used link of the video viewed in class: <https://www.youtube.com/watch?v=EBBteybZdHY> - <https://www.youtube.com/watch?v=EE4ju31kC_U>

**2nd HOUR OF TEACHING**

1st Activity:
recapitulation of musical notations and muscular figures.

Time: 30 minutes

Activity Type: rhythmic games on the blackboard: recognize musical notes and their values

Actions/Activities:

2nd Activity: Final Realization.

Time: 30 minutes

Activity Type: Discussion of final work

Class Organization: In-class discussion.

Actions/Activities: Rhythmic concert on the songs: “Levitating” : <https://www.youtube.com/watch?v=EE4ju31kC_U>

 “Dance Monkey”: <https://www.youtube.com/watch?v=hqZeWsUwRb0>

 “Believer”: <https://www.youtube.com/watch?v=NKh3nG_znVo>