

**NO VERBAL LENGUAGE**

**“BEYOND THE OBSTACLES OF SPEECH”**

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**Student profile:** 5G, primary school, aged 9-10

They often work in teams and learn through collaboration amongst students.

They make use of various digital tools either in classroom (interactive whiteboards) or in the school’s computer room.

They use G-Suite, Classroom; Virtual sharing; Spaces such as Skype; Mobile phone; Online music.

**Language level:** A2 (based on the Common European Framework reference for languages)

**Duration:** 2 teaching periods

**Individual occupation time:** 1 hour

**Requirements and Prior Knowledge**: Classroom with interactive whiteboards or projector and internet connection.

Knowledge of internet navigation and use of Web 2.0. tools, main Knowledge of music and artistic techniques and a Knowlwdge of L.I.S. (Italian sign language).

**First teaching period**

***First activity: introduction***

Time: 30’

Teachers guide the students to online music and art sites.

Teachers sparks the imagination of the students and they facilitate debate and discussion (Mind maps for sharing brainstorming and thinking).

Teachers and students find information about a song very famous in Italy and in the world: NEL BLU DIPINTO DI BLU (singer: Domenico Modugno). This song is analyzed also with the Italian Sign Language (L.I.S.) for inclusion of the deaf and dumb.

The sky is the main Theme, so about artwork the students observe and argue on “STARRY NIGHT” by Van Gogh.

***Second activity:***

Time:30’

Type of activity : Video- projection and discussion

Class organization: Decide on the student groupings and the roles within the groups.

Decide on the format that the art work, the music work with

Italian sign language.

It will be carried on following several steps:

1. Study di sing
2. Study the Italian sign language
3. Focus on the knowledge of the artist: Van Gogh
4. Create a personal interpretation of the subject
5. Plan the format and the approach that will be taken for final presentation.

***Second teaching period:***

Time: 60’

Class organization: Art students complete the personal version of their artwork.

Music students complete the version of song with L.I.S.

Both sets of students come together to combine the music with

Italian sign language and artwork.

At the end the students will make a recording of the music and art

Work combined.

<https://www.youtube.com/watch?v=vdS6px8hUR4&ab_channel=DanMostello-Topic>

<https://lyricstranslate.com/it/nel-blu-dipinto-di-blu-blue-painted-blue.html>

<https://www.youtube.com/watch?v=7et470a3UME>

<https://www.vincentvangogh.org/starry-night.jsp>

<https://relaysd.com/news/a-history-of-sign-language-where-its-been-and-whats-coming>