

**GENDER EMPATHY**

**Raise awareness and educate on gender equality**

**Teacher:** CHERUBINO STEFANIA, PUGLIESE MARINA, TIZZANO MARIA

**student profile**: classi 1B- 1C – 1D – 1E (Primary School), age 6-7.

students are collaborative and love to work in groups through cooperative learning activities.

They use the digital devices that our school makes available: IWB, TABLET, PC.

They work on the Gsuite digital platform.

Language level: A1 (based on the Common European Framework of Reference for Languages)

Duration: 2 teaching periods (1 hour each)

Skills : Surf the Internet; Use of Web 2.0; Read and discuss fairy tales that overturn gender stereotypes:

*La principessa e il drago*

*Anche le ragazze lo possono fare! Anche i ragazzi lo possono fare*

Brainstorming-Cooperative learning

Pupils from class 1B-1C-1D-1E (primary school) will participate in the project; they will be divided into groups. Each teaching period will last one hour and the final product will be a poem inspired by the theme.

**FIRST TEACHING PERIOD**

**First activity**

**Time: 30 '**

Type of activity: Introduction to the main idea of ​​the project, discussion on the topic.

Class organization: creation of groups, discussion

COOPERATIVE LEARNING

**Second activity:**

**Time: 30 '**

**Type of activity: Video-projection and reading of fairy tales.**

**Class organization: group work, discussion**

**Actions / tasks: Under the guidance of the teacher, the pupils discuss and reflect on what they have seen and begin to elaborate thoughts and write key words on what they have seen and heard.**

**Pupils work in groups in order to promote their collaborative skills and motivate them to achieve common goals.**

**SECOND TEACHING PERIOD**

**First activity**

**Time: 60 '**

**Type of activity: free expression of the themes dealt with through drawings, games, small dramatizations.**

**Role play.**

**Class organization: group work**

**Type of activity: Creation of a poster with a slogan on the topic dealt with.**

**The groups tackle the actual work, following these WORK PHASES:**

• Reflect on elaborate thoughts and chosen keywords.

• Develop your own work in a creative way through drawings and drawings of free choice.

• Create small sketches: experimenting with others and fostering empathy between genders.

The theme and purpose of the project is the creation of a poster with a clear slogan to raise awareness on gender equality, developing creative and critical skills, starting from what they have learned on the subject and reinterpreting what has been illustrated to them according to their own point of view.

Actions / Tasks: pupils work both individually and collectively, putting all their skills into play, at the service of the whole group.