

**ISLAM**

**VIOLENCE OR DISPARITY OF SEX**

**Teachers**: TUCCILLO MARIA ANNA – DE ROSA MICHELINA

**STUDENT PROFILE: VC class (primary school), ages 10-11.**

**Pupils are collaborative and enjoy working in groups through cooperative learning activities.**

**They use the digital devices that our school provides: LIM, TABLET, PC.**

They work on the Gsuite digital platform.

Language level: A2 (based on the Common European Framework of Reference for Languages)

Duration: 2 teaching periods (1 hour each)

Skills:

Surf the Internet

Using the Web 2.0

To know briefly the history of ISLAM in the perspective of prejudices against women.

Critical thinking.

The project will involve pupils in the VC class (primary school); they will be divided into groups.

Each teaching period will last one hour and the final product will be a presentation/billboard.

**FIRST PERIOD OF TEACHING**

**First activity**

**Time: 30'**

**Type of activity: Introduction to the main idea of the project, discussion on the topic.**

**Class organization: group creation, discussion**

**CIRCLE TIME - COOPERATIVE LEARNING**

**Second activity:**

**Time: 30'**

**Type of activity: Video-projection**

**Class organization: group work, discussion**

Actions/Tasks: Under the guidance of the teacher, students discuss and reflect on the topic, through research on the subject.

Pupils work in groups to promote their collaborative skills and motivate them to achieve common goals.

**SECOND PERIOD OF STUDY**

**First activity**

**Time: 60'**

**Type of activity: Video-projection**

**Class organization: group work**

**Type of activity: Presentation/poster**

**The groups deal with the actual work, following these PHASES OF WORK**:

* Reflect on the topics covered.
* Develop your work in a creative way
* Create a presentation/ billboard.

The theme and purpose of the project is the realization of work that highlights the creative and critical abilities, starting from what they learned on the subject and reinterpreting what was illustrated to them according to their point of view.

Actions/Tasks: the students work at their presentation, putting into play all their skills, at the service of the whole group.

<https://richardsingley.medium.com/a-brief-history-of-islam-4dc460e0afe3>

<https://ethnomed.org/resource/the-islamic-response-to-domestic-violence/>

<https://ec.europa.eu/migrant-integration/library-document/forgotten-women-impact-islamophobia-muslim-women_en>

<https://www.alislam.org/articles/gender-equality-in-islam/>