

**WE ARE SPANISH**

**PREJUDICES ABOUT PEOPLES AND THEIR CUSTOMS AND TRADITIONS**

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**STUDENTS’ PROFILE**: class 2D (lower secondary school), aged 11-12.

The pupils collaborate effectively and love cooperative learning activities in groups.

They use the digital devices provided by our school: IWB, TABLET, PC.

They work on the Gsuite digital platform.

Language Level: A2 (based on the Common European Framework reference for languages)

Duration: 2 teaching periods (1 hour each)

Competences:

Surfing the Internet

Use of the 2.0 Web

Knowing the meaning of the word PREJUDICE

Critical thinking.

The pupils of class 2D (lower secondary school) will participate in the project; they will be divided into groups. Each teaching period will last one hour and the final product will be a presentation or a poster focused on the topic.

**FIRST TEACHING PERIOD**

**1st activity**

Time: 30’

Type of activity: Introduction to the main idea of the project, discussion about the topic.

Class organization: creation of the groups, discussion

CIRCLE TIME, COOPERATIVE LEARNING

**2nd activity**

Time: 30’

Type of activity: Video-projection, web research on the topic

Class organization: group work, discussion

Actions/tasks: Under the guidance of the teacher, the pupils will search for information about customs and traditions of the Spanish people and on the prejudices about the customs and traditions of the peoples in general.

The pupils will work in groups, in order to foster their collaborative skills.

**SECOND TEACHING PERIOD**

**1st activity**

**Time: 60’**

Class organization: group work

Type of activity: Realization of the final product

The groups will face the real task, following these WORK PHASES:

• Observe and study the information collected

• Develop their work in a creative way

• Create a presentation/poster

The topic and goal of the project is creating an output, developing creative and critical skills, starting from what the pupils have learned about the topic and reinterpreting it through their own point of view.

Actions/Tasks: the pupils work on their product, putting all of their competences into play, at the service of the whole group.

<https://www.expatica.com/es/moving/about/typical-spanish-107556/>

<https://learnenglishteens.britishcouncil.org/blogs/life-around-world/spanish-stereotypes>

<https://www.commisceo-global.com/resources/country-guides/spain-guide>

<https://www.youtube.com/watch?v=sOCmLG1m8pM&ab_channel=SpainRevealed>

<https://www.youtube.com/watch?v=o8vHAmOGzQ4&ab_channel=30AndAWakeUp>

<https://www.youtube.com/watch?v=5e9IHzfiipU&ab_channel=InternationalLiving>