X =/= = Y

DIFFERENT BUT THE SAME

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Student profile : 15 students, aged 7-8 ( primary school)

Language level : A1 ( based on the Common European Framework reference for languages)

Duration: 2 teaching periods

Individual occupation time: 1 hour

Final product: drawings with labels on gender stereotypes ; short performances with role plays.

The ultimate goal is to make pupils cooperate,guide them about gender equality and develop critical thinking. They use school digital devises : LIM , TABLET, PC and work on G.suite digital platform.

All activities will be carried out following the rules provided by the anti-covid indications issued by the italian civil protection technical scientific committee.

1 st teaching period

1st activity:

Time: 30’

Type of activity: warm up activity; brainstorming about the aim of the project.

Class organisation: whole class

Actions/ tasks: the teachers talk to the children about the purpose of the project and the activities in which they will be involved.

2nd activity:

Time: 30’

Type of activity: watching a short cartoon followed by pupil’s comments, of few parts of Disney cartoons in which gender discrimination is noted with subsequent comments and drawings on paper or on the LIM .

Actions/tasks: after watched the cartoons the teachers inform the students about gender discrimination in different contest and pupils will create personal pictures with labels.

3rd activity:

Time : 60’

Type of activity: role play on the presented performance line of other children.

Class organisation: work in pairs.

Actions/tasks : vision on the LIM of a performance on the subject in question, then creation of a sketck in line with what they has been seen.

<https://youtube.com/watch?v=ZiOSzuXjDD0&feature=share>

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<https://youtube.com/watch?v=ULtHBN9P_3Y&feature=share>

<https://youtu.be/YeX5K-OMEEM>  
<https://youtube.com/watch?v=hUrjb4SZnxg&feature=share>