**Script “Video Blog” Part 2**

**Title: “Video Blog”**

**Author: Maite Sanchez**

**Total duration: 2 sessions**

**1st teaching period**

Students produce a video and a video blog. Once those are planned, they have to make a simple, clear and structured video that helps their classmates learn about the Basque language and/or culture.

***1st Activity:***

Type of activity: Organisation of information

Class organisation: In groups

Actions/Tasks: Students make the outline, diagram or summary of their video. They also have to make a vocabulary list with the new words they have learnt.

The students have to make these decisions in order to make the video blog:

1. What is the **topic** of the video you will record?
2. Does it have a clear **objective**? To who is it addressed?
3. What is its potential **title**?
4. What is the main message? Will you only provide information, or your opinion or point of view as well?
5. **How long** will it last?
6. **Where** will you record it?
7. What **resources** will you use to provide information?
8. How will you give explanations? Standing up, sitting down, standing still, etc.? What **type of shots** will you use?
9. How will you explain it? Quickly, slowly, making pauses, etc.?
10. What **tone** will you use? A serious, cheerful or worried tone?
11. What **register** will you use? A formal, informal or neutral register? Why?

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| **What do you know?** | **What do you want to know?** | **Where and when will you search for it?** | **What will you take into account to prepare the text for the video?** |

**2nd teaching period**

***2nd Activity:***

Type of activity: Video and video blog creation

Class organisation: In groups

Actions/Tasks: Students start creating their video blogs. These cues will help them with the creation:

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| **Title** | Choose a title taking into account what you have studied.Where will you place the title? Will it be included in the video? |
| **Organisation of information** | Introduction. How will you introduce the video? What type of greeting will you use? How will you give a preview of the contents? And how will you introduce yourself? Body. Which order will you follow to present the information? How will you divide the parts?Ending. How will you end? |
| **Resources** | What resources will you use in the video and when will you use them? Images, written texts, music, etc. |
| **Speech and gestures** | When will you make pauses?Will you do any tone, volume or speed changes? Where?Will you change your body gestures? When and what for? |