**Script “Video Blog” Part 2**

**Title: “Video Blog”**

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**Total duration: 2 sessions**

**1st teaching period**

Students produce a video and a video blog. Once those are planned, they have to make a simple, clear and structured video that helps their classmates learn about the Basque language and/or culture.

***1st Activity:***

Type of activity: Organisation of information

Class organisation: In groups

Actions/Tasks: Students make the outline, diagram or summary of their video. They also have to make a vocabulary list with the new words they have learnt.

The students have to make these decisions in order to make the video blog:

1. What is the **topic** of the video you will record?
2. Does it have a clear **objective**? To who is it addressed?
3. What is its potential **title**?
4. What is the main message? Will you only provide information, or your opinion or point of view as well?
5. **How long** will it last?
6. **Where** will you record it?
7. What **resources** will you use to provide information?
8. How will you give explanations? Standing up, sitting down, standing still, etc.? What **type of shots** will you use?
9. How will you explain it? Quickly, slowly, making pauses, etc.?
10. What **tone** will you use? A serious, cheerful or worried tone?
11. What **register** will you use? A formal, informal or neutral register? Why?

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| **What do you know?** | **What do you want to know?** | **Where and when will you search for it?** | **What will you take into account to prepare the text for the video?** |

**2nd teaching period**

***2nd Activity:***

Type of activity: Video and video blog creation

Class organisation: In groups

Actions/Tasks: Students start creating their video blogs. These cues will help them with the creation:

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| **Title** | Choose a title taking into account what you have studied.  Where will you place the title? Will it be included in the video? |
| **Organisation of information** | Introduction. How will you introduce the video? What type of greeting will you use? How will you give a preview of the contents? And how will you introduce yourself?  Body. Which order will you follow to present the information? How will you divide the parts?  Ending. How will you end? |
| **Resources** | What resources will you use in the video and when will you use them? Images, written texts, music, etc. |
| **Speech and gestures** | When will you make pauses?  Will you do any tone, volume or speed changes? Where?  Will you change your body gestures? When and what for? |