**“OUR VERTICAL GARDEN!“**

*Creative recycling*

**Art and image in third year of secondary school**

**Creator: Angela Raffaella Pulcrano**

**Student profile:** 25 students, aged 12-13.

They often work in teams and cooperate efficiently.

They always use the target language in the foreign language lessons. They make use of various digital tools either in the classroom (interactive whiteboards) or in the school's computer room.

They use G-suite.

**Language level:** B2 (based on the Common European Framework reference for languages)

**Duration:** 4 teaching periods

**Individual occupation time:** 1 hour

**Requirements and Prior Knowledge:** Classroom with interactive whiteboard or projector and internet connection.

Knowledge of internet navigation and use of Web 2.0. tools, main knowledge of artistic techniques.

**1st teaching period**

This project has been completed out on digital platforms, using e-learning methods because of *Covid-19 outbreak and the worldwide lockdowns, in line with the direction of national healthcare authorities and the World Health Organization.*

Once a week the teachers planned videoconference, giving students the proper input in order to work efficiently, in addition to assigning tasks on the “Argo” platform.

It has suffered some variations in course of work; infact the individual works produced by the students should have composed a single large panel to be exhibited in our school,

***1st Activity: Introduction***

Time: 30’

Type of activity: Discussion about the aim of the project

Class organisation: Discussion begin in the classroom,

Actions/Tasks: Teachers inform the students about the topic of the project and the methodology needed to accomplish the tasks.

In a second time, because of the Covid-19 outbreak, teachers plan to have videoconference once a week and use digital platforms properly in order to give prompts and suggestions to the students.

***2nd Activity:* Our vertical garden!** *Creative recycling*

Time: 30’

Type of activity: Video-projection and discussion

Class organisation: Discussion in virtual class

Actions/Tasks: The students will create a modular decorative panel (the square)-follow the instructions on classroom

The topic of the project is the realization of an abstract work of art reusing various materials, such as pizza containers, plastic cans etc.

It will be carried on following several steps:

1)Study the picture uploaded (Kandinskij’s “Study on color”);

2)Focus on the knowledge of the main artists and techniques of abstract panting;

3)Create a personal interpretation of the subject

4)Create a final product with the information gathered;

4)Complete with the identity card of their painting and pottering their plants

The first task they have to accomplish is to follow the instruction on classroom

After watching this, students have to gather ideas and prompts for their researches

**2nd teaching period**

***1st Activity: Researches about the proposed example***

Time: 60’

Type of activity: Discussion, video projection , deepening of the textbook

Class organisation: Discussion in virtual class

Actions/Tasks: Students discuss about the material they have watched the previous videoconference.

After that, students talk about the researches they have done.

The information used by the students are:

*https://www.wassilykandinsky.net/*

During the videoconference, teachers set up a virtual round table, where students are free to discuss about the videos and websites used to make their researches.

**3rd teaching period**

***1st Activity:*** ***Writing of the identity card and choise their message***

Time: 60’

Type of activity: Artistic laboratory

Class organisation: Home work

Actions/Tasks: Students paint their work choosing a message to express emotion during the lockdown

Before starting the work, teachers explain the students the rules and the purpose of it

Therefore, as homework, students have to collect data in a draft.

Further prompts can be found at:

<https://za.pinterest.com/lynkerr/garden-wall-art/>

<https://artsandculture.google.com/entity/m0h0vk?col=RGB_518077&categoryid=art-movement>

**4th teaching period**

**1st*Activity: Final Dissemination***

Time: 60’

Type of activity: Discussion

Class organisation: Discussion in virtual class

Actions/Tasks: Students presented their photos showing how they created the works.

They use also plants and containers to reuse that have in the house to complete the final task of editing of the project. They complete the vertical garden by placing plant in the pot following the instructions explained by the teacher during the video lesson

The website for their inspiration can be found at:

https://butong.eu/products/vertical-gardens/

<https://www.green4air.com/>